



YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1. Name of the Institution

Ramakrishna Mission Residential College, Narendrapur

- Name of the Head of the institution Swami Shastrajnananda
- Designation Principal
- Does the institution function from its own campus? Yes

- Phone No. of the Principal 9432090889
- Alternate phone No. 033-24272700
- Mobile No. (Principal) 9163449776
- Registered e-mail ID (Principal) rkmcnpur@gmail.com
- Address Ramakrishna Mission Residential College
- City/Town Kolkata
- State/UT West Bengal
- Pin Code 700103

2. Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) 25/09/2008
- Type of Institution Men
- Location Urban

- Financial Status **Grants-in aid**
- Name of the IQAC Co-ordinator/Director **Dr Rathindranath Ghosh**
- Phone No. **033-24272700**
- Mobile No: **9433725002**
- IQAC e-mail ID **iqac@rkmrc.in**

3. Website address (Web link of the AQAR (Previous Academic Year)) <https://rkmrc.in/wp-content/uploads/2020/12/AQAR-2019-2020.pdf>

4. Was the Academic Calendar prepared for that year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: <https://rkmrc.in/wp-content/uploads/2020/12/Calendar-Diary-20-21.pdf>

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	87%	2004	08/01/2004	07/01/2009
Cycle 2	A	3.56	2012	05/07/2012	04/07/2017
Cycle 3	A+	3.46	2021	14/10/2021	13/10/2026

6. Date of Establishment of IQAC **11/02/2005**

7. Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
RAMAKRISHNA MISSION RESIDENTIAL COLLEGE	DST FIST Programme	DST, GOI	01/07/2019	15000000

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9.No. of IQAC meetings held during the year **6**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

- Initiatives taken to Complete 3rd cycle of NAAC Accreditation
- Streamlining regular online teaching-learning during pandemic
- Addressing and resolving the problems of the marginalized section students during pandemic
- Setting up new e-classrooms in the campus
- Setting up a Safe Home and Vaccination Centre at the campus

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Introduction of B.A. Honours programmes in Philosophy and Political Science	Implemented successfully
Introduction of Ph.D. programme in Computer Science	Implemented successfully
Quality development in online classes and online examination	Implemented successfully

pattern in the midst of Covid-19 pandemic situation	
Organizing Academic Webinars by reputed scholars in collaboration with National and International Institutes to commemorate the Diamond Jubilee year of the College	Organized more than 30 webinars
Redesigning the Feedback system involving the spectrum of stakeholders	Redesigned the feedback system successfully
Signing new MOU (Memoranda of Understanding) with Industries and Academic Institutions Infrastructural	Signed MoUs with three reputed institutes / industries : INST Mohali, TCG Life Sciences Pvt Ltd and RKM Vidyamandira
Renovation and painting (both interior and exterior) of the entire Old College Building	Renovation and painting completed
Inauguration of Research Scholar Hostel (in one floor of Nivedita Bhavan) inside the Campus	The hostel started is functioning
Construction of a safety enclave for inflammable chemicals	The safety enclave has been constructed
Reorganization of the College Library	The library has been reorganized
Organizing online/offline workshops for other institutes in relation with NAAC accreditation procedure and NIRF data processing	Successfully organized this webinar-cum-workshop

13. Was the AQAR placed before the statutory body? Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Governing Body of the College	05/01/2022

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

1.Name of the Institution	Ramakrishna Mission Residential College, Narendrapur
• Name of the Head of the institution	Swami Shastrajnananda
• Designation	Principal
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• Alternate phone No.	033-24272700
• Mobile No. (Principal)	9163449776
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• Name of the IQAC Co-ordinator/Director	Dr Rathindranath Ghosh

• Phone No.	033-24272700				
• Mobile No:	9433725002				
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• if yes, whether it is uploaded in the Institutional website Web link:	https://rkmrc.in/wp-content/uploads/2020/12/Calendar-Diary-20-21.pdf				
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Addressing and resolving the problems of the marginalized section students during pandemic		
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collaboration with National and International Institutes to commemorate the Diamond Jubilee year of the College	
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13. Was the AQAR placed before the statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name of the statutory body	Date of meeting(s)
Governing Body of the College	05/01/2022
14. Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
27/12/2021	27/12/2021

15. Multidisciplinary / interdisciplinary

1. Prof. Parthasarathi Mukhopadhyay conducted research in 'Ancient Indian Mathematics', an area of interdisciplinary studies between Mathematics and Sanskrit. Two books composed by him on this topic, viz. 'Shunyo shudhu Shunyo noy' and 'Pingal-chandasutrer Ganit' have been published by the 'Vivekananda Centre for Research', the research wing of the college during 2020-21.

2. The course content of B.A. (Philosophy (Hons.)) covers substantial portions from Sanskrit literature.

3. The 'Physical Chemistry' portion of B. Sc. (Chemistry (Hons.)) course contains areas common to Physics and Chemistry.

4. The 'Mechanics' portion of B. Sc. (Mathematics (Hons.)) and B. Sc. (Physics (Hons.)) courses contains areas common to Physics and Mathematics.

5. The course content of B.A. (Bengali (Hons.)) includes areas from Sanskrit literature.

16. Academic bank of credits (ABC):

The college has not yet been able to join the scheme as the relevant portal does not allow autonomous colleges to get themselves registered. We request competent authorities to look into the problem and sort it out..

17. Skill development:

1. A 'Skill Enhancement Course' (SEC) is compulsory to all the UG as well as PG students.

2. An optional course on 'Communicative English' is offered by an external agency. Newly admitted UG 1st year students, found weak in English, are encouraged to avail this opportunity.

3. Short term courses on Music, Tabla etc. provide the students

with enhancement of their cultural skill.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

1. A compulsory course on 'Value Education' forms an integral part of the curriculum of each semester at both undergraduate and postgraduate levels. A portion of the syllabus of this course is devoted to the core values practised in Ancient India.

2. The life and teachings of Indian prophets and seers are discussed in morning and evening prayers at the hostel prayer hall.

3. The 'Zero Gallery' in the Department of Mathematics vividly illustrates the range and the depth of Indian Knowledge System, especially with regard to the domain of Mathematics.

4. Short term courses on musical instruments make an attempt to equip students with the basics of Indian Cultural system.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

1. The college systematically keeps track of the reports on progression and placement of the outgoing undergraduate and postgraduate students. These reports are placed in the meetings of various statutory bodies such as the Governing Body, the Academic Council, the IQAC, the departmenta Boards of Studies and the Standing Committee of the Academic Council.

2. The Programme Outcome (PO), the Programme Specific Outcome (PSO) and the Course Outcome (CO) of all the programmes and courses have been placed in the institutional website.

3. Attainment of these outcomes are evaluated on the basis of the performance of the students in the end-semester examinations and the final progression/placement synopsis.

4. In this regard, feedback from the alumni are received, analyzed and their observations are taken into consideration very seriously.

20.Distance education/online education:

1. During pandemic, the mode of teaching adopted in all the programmes was online only throughout the year.

2. All the departments arrange seminars and workshops, often in

online mode. Experts and distinguished alumni interact with our students residing in the campus.

3. Online classes were arranged by our students and alumni during the pandemic for school students of standards 9 to 12.

Extended Profile

1.Programme

1.1 19

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 668

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 228

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 228

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 364

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File
3.2 Number of full-time teachers during the year:	58
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3 Number of sanctioned posts for the year:	61
4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	91
4.2 Total number of Classrooms and Seminar halls	37
4.3 Total number of computers on campus for academic purposes	125
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	114.71
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	
1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.	
The curriculum introduced, designed and developed by the various departments of our college addresses the needs of the society by offering Need-based, Skill-based & Innovative Programmes to foster	

the quest for higher studies with a commitment to society. The periodical revision of the curriculum by involving industrialists, entrepreneurs, alumni and prominent members of civic society in the Board of Studies and other academic and administrative bodies to address the practical and developmental needs of the community at the local, regional, national and international levels by enhancing the quality of education and students' employability in the highly competitive national and international scenario. Students' regular feedback on the courses also plays a crucial role in the revision of the curriculum.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	Nil

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

364

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

12

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

19

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

The college, on its way towards 'man-making and character-

'building' has integrated its curriculum in harmony with the various present day's issues. 1. Gender Being gender consciousness means the recognition of gender that is at play around the campus or outside the campus. To do so, the college has integrated value education programs into the curriculum to aware of students to respect everyone irrespective of Gender. The programs of the Humanities department have inculcated Feminist studies, gender studies into their syllabus. In other words, these areas of discussion make students aware enough of gendered issues. Throughout the year, numerous activities, academic and non-academic are also set to flourish overall development of personality. 1. Environment & Sustainability The college has incorporated a full two-semester course on Environmental Studies into the curriculum. The programs of humanities and sciences endeavor to incorporate environmental issues into their curricula. Also, students are encouraged to engage themselves with seminars and discussions on environmentalism. The college also encourages students to take part in the Swachh Bharat Programme or any other program related to the environment so that they can value the environment and nurture eco friendliness.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

200

File Description	Documents
List of students enrolled	View File
Any additional information	View File
1.3.4 - Number of students undertaking field work/projects/ internships / student projects	
131	
File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	No File Uploaded
1.4 - Feedback System	
1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	A. All 4 of the above
File Description	Documents
Provide the URL for stakeholders' feedback report	https://rkmrc.in/wp-content/uploads/2021/02/Document.pdf
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File
1.4.2 - The feedback system of the Institution comprises the following	A. Feedback collected, analysed and action taken made available on the website
File Description	Documents
Provide URL for stakeholders' feedback report	https://rkmrc.in/wp-content/uploads/2021/02/Document.pdf
Any additional information	View File

TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment of Students	
2.1.1.1 - Number of students admitted (year-wise) during the year	
250	
File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)	
113	
File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File
2.2 - Catering to Student Diversity	
2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.	
<ul style="list-style-type: none"> • Evaluation is the only measurement of an individual's education. The very process of assessment begins with an admission test followed by viva voce. Further stages of assessment are as follows: • Every department has their program and curriculum to help their students with their specific requirement. Deficiency and proficiency on any issues are identified at the early stages of education. There are programs like short bridge courses, language, and technical skill development, and personal guidance to overcome the student's weaknesses as well as enhance their proficiencies. Outside of these curricula students are guided separately. • Every department tries to follow a few programs to provide extra care and guidance to the students separately, who fail to perform up to mark in their annual examination. 	

- Each department arranges remedial courses as per their need.
- The departments facilitated with laboratory arrange a special program for newcomer students, to make them familiar with various instruments and tools.
- Each department tries to focus on a three-tire format to find out Advanced learners: a) performance in the admission test and interview, b) classroom interaction, and c) performance in the institutional examinations.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
31/03/2021	668	58

File Description	Documents
Upload any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

- Learning through experience:
- Study-Tour/Field work-
 - Through educational tours and field tours the students get first-hand idea of the flora, fauna, bio-diversity and landscape of the place visited. Students of History visit different historical sites to get on-site idea of the concepts studied in books.
- Participative Learning :
 - Institutional E-learning through college E-Study resource and Library
 - Intra and Inter-Classroom Debate Sessions
 - Class-Presentations
 - Peer-Discussion, Teaching and Symposium

- Quiz
- Showing of Movie, Documentary (Especially in the Dept. of English, Bengali and Sanskrit)
- Power-Point Presentations
- Students Seminar Organized by almost all departments
- Other Innovative Methods of Enhancing Learning :
 - The college has vibrant culture for instilling inquisitiveness and scientific temperament among students through various activities.
 - Bi-ennial Publication of Magazine ABHI where students can showcase their inclination towards creative writing.
 - Publication of Departmental Wall Magazines which at the end of every academic session become an Inter-Departmental Wall Magazine Competition. Each Department Publish at least one Wall magazine once in an academic session.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional Information	Nil

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Classrooms and seminar halls are facilitated with LCD/LED projectors, either fixed on the wall or portable.

- Computer-facility has been created in each department, where teachers, as well as students, can prepare digital programs like, PPTs, prepare videos and photographs, relevant to a specific discussion.
- The teachers often use PPTs and other programs besides the traditional use of board, chalk, and duster.
- The college has an e-Library and e-Reading Room.
- The college has enabled wifi internet connection all over the buildings. Teachers as well as students can use it to fetch numerous articles, journals, or other information.
- The online resources that are mostly been availed at present, are the followings:
 - Institutional LMS

- INFLIBNET e-books and e-journals
- Pearson and Oxford E Books
- National Digital Library
- SWAYAM-NPTEL platforms
- Sodhganga
- It is a matter of great fortune that this college has been equipped with teachers who are well versed in ICTS. Our college has an dedicated account with Google Workspace for Education Fundamentals where all our faculty members have access to various apps needed to conduct online classes smoothly and effectively. Facilities include access to institutional emails, Google Meet, Google Classroom, Google Forms etc. There is a special e-classroom to record live lectures.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://rkmrc.in/wp-content/uploads/2022/09/ICT-enabled-tools.pdf
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

51

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

- The college Prospectus gives a clear idea of our courses offered, the history of the college, the disciplines to be maintained in the college campus and also in the hostels.
- The college has a detailed academic calendar in a diary form which is distributed to the students at the commencement of every academic session.
- The teachers of every Department, at the beginning of the

each semester and during the semester as well, elaborately discusses with the students about the teaching plans-its design, progress, difficulties in implementation, modification and receive feedbacks from the students. A strict adherence and maintenance in regards to the academic calendar are followed and the same is distributed among the students and the teachers.

- Our college organizes a parent-teacher meeting in general with the administration and also with the respective departments where they can get the progress report of their ward from the teachers and they also voice their issues and concerns teaching plans and mental counselling.
- Each quarter, the teachers of different departments meet together with the Examination Committee, IQAC and administration to analyse academic calendar, evaluation issues and teaching plans- the modalities, expectations, shortcomings, constraints and strategies to overcome difficulties.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

54

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

30

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

757

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

10

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

0

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

- CoE has designated staff members, Data Entry Operator and IT technician.
- An Examination Management System has been developed over the years through the deployment of ICT.
- The entire examination system is automated that includes Notification for examinations for different stake holders at different levels, Registration Generation, Admit Card generation, Award Sheet generation, Tabulation Sheet preparation, Grade Sheet preparation and Certificate generation.
- The steps/medium taken by the college to inform and aware the students about the evaluation processes are:
 - The college Prospectus
 - College Web Notice
 - Classroom briefing by teachers.
 - Notice display in college as well as in Hostel
 - Briefing to students by the Principal, Vice-Principal and the Controller of Examinations
- All departments follow internal-external expertise combination in paper setting, moderation, and evaluation in UG and PG Programs to achieve utmost objectivity in the grading of marks.
- The Controller of Examination maintains a peer-reviewer group to examine draft question papers before finalization. Further modification and improvisation are done to provide error-free question papers to examinees.
- Evaluators are encouraged to point out mistakes and put corrective remark while evaluating a paper so that a student will benefit when they get to relook their paper.
- Students can get a chance to appeal for re-evaluation.
-

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

- Programme outcomes and course outcomes for all Programmes offered by the Institution are stated and displayed on website and communicated to teachers and students.
- Being an autonomous college, we are completely dedicated to students' performance and focused on learning outcomes
- Students while intending to take admission to our college, can go to our website where the Programme Outcomes (POs) and course outcomes (COs) are clearly spelt out.
- Before taking admission to this institution students can have an idea about the Programme Outcomes (Pos) and the individual Course Outcomes (COs) separately while just visiting our website.
- All these Course Outcomes (Cos) are ultimately linked to the employability by enhancing and empowering the skill level and knowledge level of the students.
- The Standing Committee of Academic Council along with Internal Quality Assurance Cell (IQAC) of the college and the Department of Controller of Examination as well as the Departments take the initiative to communicate the Course Outcomes (COs) to the students admitted to the college.
- IQAC in its meetings during the semesters and at the end of the semesters discuss with all stakeholders regarding the achievements of POs and COs. The constraints of achieving these are also deliberated upon.
-

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	Nil

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Programme Outcomes, Programme Specific Outcomes and Course Outcomes Attainments are monitored in the following manner :

- In Mentor-mentee system, individual mentor is assigned with the duty to monitor the learning level of the mentee and to identify his shortfall or difficulties in understanding the courses. These are then intimated to the concerned Departmental Committee and also to the administration.
- IQAC and HoDs sit together to scrupulously analyse the performance of the students and try to understand the learning levels in terms of theoretical and practical as well.
- At the end of the year, Departments once again meets together to know the final performance of the students in the national and international level competitive examinations and also in the job sector. Annual report of the college reflects this attempt. Some of the findings of such Learning Outcomes Attainment of this college can be briefed in the following manner :
 - Pass percentage of the college is almost 100 in last one decade.
 - Drop out is almost nil in this period.
 - Although in some papers, students are required to appear in some arrear papers, but considering the total number of papers and students, it is also negligible, specially in core courses.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

228

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

<https://rkmmc.in/wp-content/uploads/2022/09/RKMRC-Student-Satisfaction-Survey-on-Teaching-Learning-Process-2020.xlsx>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research policies:

We have a well-formed Research Policy made under the guidance of our Research Committee, while the corresponding departments have their Ph.D. committees. This policy is regularly revised, updated and uploaded in our website. We take appropriate measures to maintain the research ethics according to the latest UGC guideline. Possible plagiarism detection is done through a software that we share through a collaboration with our sister institute Ramakrishna Mission Vidyamandira, Belur Math.

Research facilities:

We have State-of-the-art research laboratories for Physics and Chemistry departments, with sophisticated instruments like Jet spin LED based Solar Simulator, X-Ray diffractometers, Agilent 7000 BTQ GCMSMS, EPR spectrometer, Glove-box and several high-end servers.

All these high-end equipment and servers are maintained under respective AMC.

There are three research Galleries in our College. These are Shakespeare Gallery (of the Department of English), [Bengal Folk-culture research Centre and Museum] (of the Department of Bengali) and Zero Gallery, a permanent exhibition on the Natural History of Evolution of the Concept of Zero across five thousand years of human civilization (of the Department of Mathematics).

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://rkmc.in/wp-content/uploads/2021/01/research-policy-f-the-institution.pdf
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

339004.00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	View File
List of teachers receiving grant and details of grant received	View File
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

1

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	No File Uploaded

3.2 - Resource Mobilization for Research**3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)****7949420.00**

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	No File Uploaded

3.2.2 - Number of teachers having research projects during the year**6**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides**8**

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

3

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	Nil
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

We have a Fabrication Centre in our College, which catalyze to the incubation of research mentality. Our faculties motivate the advanced learners to take up research career in future and as a result our students regularly get selected in various national level Summer Internship/Camps organized by the topmost Academic institutions of our Country. Recently one of our fifth semester students in Mathematics Honours, His research in the area of Number Theory, dealing with a long unsolved problem, has been praised by leading mathematicians of International fame, like Prof. Ken Ono of Emory University, Prof. Ritabrata Munshi of Indian Statistical Institute, Kolkata, Prof. Bruce Berndt of University of Illinois etc. Prof. Burndt offered him to come and join with him for further research, when Sayan was in his second year of UG studies. In the meantime, Sayan has published another research paper entitled, "Epiphenomenalism, Human sexuality and its implementation in Cognitive Architectures and Artificial Intelligence", which was considered to be groundbreaking in the

relevant field by the Cognitive Science Society of Canada, British Columbia, and the Society has awarded him with the YOUNG FELLOWSHIP of the Cognitive Science Society, for the year 2020.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

36

File Description	Documents
Report of the events	No File Uploaded
List of workshops/seminars conducted during the year	View File
Any additional information	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year	
14	
File Description	Documents
URL to the research page on HEI website	https://rkmrc.in/wp-content/uploads/2021/01/reserch-policy-f-the-institution.pdf
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	No File Uploaded
3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year	
39	
File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	No File Uploaded
3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year	
5	
File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed	
3.4.5.1 - Total number of Citations in Scopus during the year	
52	

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	No File Uploaded

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

26

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	No File Uploaded

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

0

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	No File Uploaded
List of consultants and revenue generated by them	No File Uploaded
Any additional information	No File Uploaded

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

11454946.00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	No File Uploaded
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	No File Uploaded
Any additional information	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

"Education is the manifestation of perfection already in man", so said Swami Vivekananda. Our College, driven by the ideology of Swamiji's view of man-making and character-building education, endeavours to educate young men in its charge according to the best traditions of the country, while instructing them in modern branches of arts and sciences. Our aim is to ignite the young minds in search of knowledge, rather than merely burdening them with ever-growing and overpowering pool of information around us. In other words, it also attends to their overall growth and development so that they may become strong and healthy individuals with sound moral principles, learn to respect higher values of life and become conscious of their obligations to the poor masses around them. It does all this and much else besides, not only by instruction but also by involving the inmates in a series of well-planned activities. This creates an elevating experience for the students towards a feeling of oneness with the society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during

the year

2

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	No File Uploaded
Any additional information	No File Uploaded

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

15

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

452

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

12

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	No File Uploaded

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only

functional MoUs with ongoing activities to be considered)

2

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The physical infrastructure of the institution regarding teaching-learning includes the following:

- Apart from adequate number of normal classrooms, we have a number of ITC enabled classrooms, both in the old building and the newly constructed annex named Sarada Mandir
- Free Wi-Fi facility is available inside the college campus
- Separate teachers' room for each of the departments
- Two Auditoriums and a state-of-the-art conference room
- Three dedicated Examination halls fitted with CCTV camera
- 4 elevators altogether in the College
- A number of tactile paths and special classrooms for Divyangjan (specially-abled persons)
- Dedicated Computer laboratories
- A Collection of Old day's journals in the Dept. of Bengali.
- A central library in the Campus catering to the students and teachers.
- Access to e-Book and e-journals are made available through Inlibnet and SAGE
- There is a dedicated computer center for the students, with 61 All-in-one computers with internet facility
- There are separate and fully equipped state-of-the-art laboratories in the Physics and Chemistry departments for the students of UG and PG, apart from a number of research laboratories

- There are three special Galleries in our College showcasing the respective visual repositories that deserve mention here.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

1. The college conducts a number of cultural activities in the campus under the supervision of the Department of cultural affairs.
2. The college has employed special trainers from outside for vocal music, tabla and flute for students at the hostels.
3. The college conducted various cultural competitions such as vocal music, Bengali poem recitation, skit writing and drama, creative writing, essay writing, extempore talk, wall-magazine, etc inside its auditorium with capacity of 950 persons and 350 persons respectively. There are rooms like Shakespeare's Gallery in English Department, Zero Gallery in Mathematics Department, the Gallery in the Department of History and the audio-visual rooms which are also used to host the cultural competition of intra-college and inter-colleges modes.
4. A playground where football, cricket, javelin throwing, shot-put, jumping events (long jump and high jump) and other track events are played., a separate volleyball court and badminton court in the campus, indoor table tennis courts inside the hostels.
5. The college has a swimming pool where students can learn and practise swimming.
6. The college possesses two multi-station gymnasiums: one for the students, close to the hostels and another in the Sarada Mandir annex building for the teachers. The students' gymnasium a number of equipment.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

16

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

6602558.00

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Library Narendrapur started its journey way back in 1963 merely with a few almirahs of books. With the passage of time, it has got bigger and better in all senses - documents, users and staff.

The College Library is spread over two floors. The 1st floor has the Circulation Section and the e-Library while the Reading Room

is in the 2nd floor. The Stack is distributed in these two floors.

The Reading Room is equipped with different types of books - Text Books, Reference Books, Competitive Books, Journals & Magazines. The e-Library is equipped with 48 All-In-One PCs, Internet connectivity through Wifi, Printer, and 2 OPAC terminals. Both Reading Room and E-Library are under CCTV surveillance. The students are allowed unlimited access to Internet strictly for academic purposes. They are also provided with unlimited Printing facility.

The day-to-day operations of the Library is managed by an Integrated Library Management Software, namely KOHA, introduced in 2016.

The library subscribes to NLIST (e-ShodhSindhu). It has purchased e-books from renowned publishing house namely Pearson and Oxford on perpetual mode. Under INFLIBNET-NLIST program the users of the College Library access the e-journals and e-books using assigned id and password.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

**4.2.2 - Institution has access to the following:
e-journals e-ShodhSindhu Shodhganga
Membership e-books Databases Remote
access to e-resources**

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	No File Uploaded
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

141904.00

File Description	Documents
Audited statements of accounts	View File
Any additional information	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

13

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

IT policy adopted by the college applies to all the users of the college ICT resources.

Each lab-based department will have its own laboratory for conducting its own practicals as per the curriculum.

The users in the college will have accessibility to wifi connection and the bandwidth of the internet connection should suffice the requirements of the students, and staff.

CCTV surveillance systems has been installed at key areas within the college building and campus.

The college will have its own student ERP which includes but not limited to features such as:

- Admission management system
- Examination management system
- Students Attendance
- Asset Management system

The college ICT department will follow the best practices recommended by system administrators from the ICT Industry such as:

- firewall installation
- periodic data backups
- network segmentation
- standby servers for critical applications

Security issues related to ICT are handled with the following measures:

1. All confidential data are password protected and are backed up, wherever necessary.
2. The general network service is password protected
3. Making all users aware of keeping their passwords and other confidential data private.
4. The LAN systems are firewall protected.
5. Installation of Antivirus Softwares (Microsoft Security Essential, Quick Heal, Kaspersky, MacAfee)

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
668	303

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

E. <5 Mbps

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

A. All four of the above

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
List of facilities for e-content development (Data Template)	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

38410340.00

File Description	Documents
Audited statements of accounts	View File
Upload any additional information	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

The college maintenance department has the following wings :

1. Civil
2. Plumbing
3. Carpentry
4. Electrical

Every wing has permanent residential staff, available 24 X 7. Each

complain regarding maintenance/repair has to be registered at the designated office.

Cleaning department has its own designated staff and equipment. The entire college compound along with hostels have sufficient number of litter bins installed.

Gardening department is supervised by a monastic member and it has designated staff with special equipment necessary for the job. There are two poly-houses for nurturing the saplings.

We have a small-scale agricultural field inside our Ashrama campus, wherefrom the yields are utilised in our kitchen of the hostels. Rice being the staple food in this part of the country, we have installed a steam boiler system for cooking rice for about 800 odd inmates of our College regularly. There is a RO (Reverse Osmosis) drinking water plant and solar heating system for boiling water in the students' hostel.

These is a fully functional modern fire-extinguishing system, a Solar power plant in the College roof top and a fumigation chamber installed in the library, which are periodically maintained by designated staff. Hazardous chemicals for Chemistry laboratory are stored outside the main building.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

287

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	No File Uploaded
Upload any additional information	View File

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

201

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Details of capability development and schemes	No File Uploaded
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

61

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	No File Uploaded

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of outgoing students progressing to higher education

161

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

1. We have student representatives in various committees and administrative bodies and they are free to give their suggestions or voice their grievance (if any) in the meeting of those committees.

2. As a regular practice, students are consulted for fixing dates of end semester examinations, so that the possible clash of dates with various National level entrance examination, particularly at the end of fifth/sixth semester of UG (while 2nd/3rd semester for PG) may be avoided. Also, they may and do point out to necessary Syllabus related issues to the corresponding Departmental committees.

3. During the preparation of College Magazine and organization of Students' Inter-Bhavana Drama competition under the supervision of Cultural Committee, students from various departments are co-opted to work with the teacher members. Students also organize every year, department wise, some Inter-College Academic events and competitions, all by themselves.

4. During Annual Convocation, students take active part in organizing the Hall management.

5. They play very important role in ground-level management of NANANARAYAN SEVA, a unique yearly event of the Ashrama, where about 15 thousand devotees come on that particular day to take the auspiciousprasad, where the boys undertake a major responsibility of serving food to them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

5.3.3 - Number of sports and cultural events / competitions organised by the institution

3

File Description	Documents
Report of the event	No File Uploaded
List of sports and cultural events / competitions organised per year	No File Uploaded
Upload any additional information	No File Uploaded

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

We have a registered Alumni Association of our College, by the name 'Mahavidyalaya Praktani', which was formed in 1970s and was registered on 25th June, 2014.

The alumni of the college meet in alternate years to celebrate the Reunion of friends and families. Apart from that, the registered members of this platform also meet once in a year in an Annual General Meeting where members vote to form an Executive Committee.

The Praktani works incessantly to facilitate close interaction among its members as well as to stay by them when they need help. It extends regular financial assistance to the needy students of the college through various forms of scholarships and prizes. The body also stands by the ex-students in their dire need. The association has a separate fund dedicated to Social Services, through which it helps needy students and patients of the surrounding localities. It also have organized several academic day-out, distributing books and other accessories to the students. The Praktani also assists people seeking medical help and it regularly contributes to the Medical Camps organized by the College. Financial help is given to the hostel workers at the time of their retirement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

5.4.2 - Alumni's financial contribution during the year

A. ? 15 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The College strives to educate young men in consonance with Swami Vivekananda's ideal of "Man making and character-building education". Goals and objectives of this institution are :

- To help the young learners imbibe the essence of Swamiji's teachings..
- To provide ample opportunities to the underprivileged and meritorious students from rural areas for perusing higher studies at a minimal cost.
- To create an ambiance of fellow feeling and togetherness.
- To create an environment of intellectual stimulus, scientific enquiry and spiritual education through control of mind
- To achieve excellence in quality teaching, learning, research and extension activities
- To infuse the sense of civic responsibilities in the stakeholders through various extension activities.

The faculty members are actively involved in decision making process of the college. They hold periodical meetings of the department, various cells, committees and the Boards of Studies. Teachers have their adequate representations in Academic Council and all other statutory bodies including the Governing Body and take active part in policy decisions including examination reforms. The IQAC is at constant vigil to maintain and upgrade the quality initiatives at every echelon of the academic and administrative structure. The college has applied for the 3rd cycle extension of the 'Autonomous' status.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

Decentralization and participative management form the very backbone of the college administration. This is clearly visible in our ADMISSION PROCESS for both UG and PG level :

- **POLICY FRAMING**

At the suitable timethe Principal holds a meeting of the Examination and Admission Committee (which includesHeads of all the departments) to discuss and frame the policy of admission for that year, where the following issues are discussed at length and finalized:

1. Eligibility criterion for online filling of the forms
2. Date(s) of Admission test
3. Selection Criteria
4. Syllabus, Question pattern and distribution of marks.
5. Fixing of fees for the form-filling process
6. Dates of submission of the question papersand that of the evaluated answer scripts to the Controller of Examination
7. Assignment of dutiesonthe daysof Admission test(s)
8. Date of Counseling for the selected and waiting candidates

- **ON THE DATE(S) OF EXAMINATION**

1. All the teaching and non-teaching staff of the College carry out the duties allocated.

- **POST ADMISSION TEST**

1. On the day of Counseling after the publication of the merit list online, the Principal and a few other Monastic Membersand the Head of the corresponding department meet the candidate along with his parent/guardian to gauge his hostel suitability.

File Description	Documents
Upload strategic plan and deployment documents on the website	No File Uploaded
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The college chalks out its strategic plan every year at the outset of the academic session. Concerned bodies and members are consulted and the plans are finalized. After that relevant measures are taken up to deploy the plan.

For example, the following plans were deployed phase by phase after the completion of the annex building.

- The building was named SARADA MANDIR and it was formally inaugurated on 16th September 2018.
- Library Complex was inaugurated on the same date. The College library was shifted to the new complex.
- The previous reading room of the library is refurbished and modernized to a state-of-the-art e-reading room in the new library with 61 computer terminals having internet facilities and reprography section.
- The College accounts section along with the general office was completely shifted to the new annex building in the month of December 2018.
- The Department of the Controller of Examination section was shifted wholly to the new annex building.
- A separate well-endowed room is earmarked as the room for IQAC office on the 1st floor.
- The research laboratories of Chemistry and Physics department along with VCR (Vivekananda Centre for Research) were fully shifted.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The hierarchical Organogram of the institution :

Internal Quality Assurance Cell

Governing Body

Academic Council

Board of Studies

Finance Committee

Other Statutory/ Institutional Committees

Serial no.

Committee

1

Academic Calendar and Routine Committee

2

Admission Committee

3

Anti-Ragging Cell

4

Cultural committee

5

Discipline committee

6

Equal Opportunity Cell

7

Examination committee

8

Grievance Redressal Cell

9

Internal Complaints Committee-cum-Anti Sexual Harassment Cell

10

Institutional Research Ethics Committee

11

Library committee

12

Placement Cell & Career Counseling committee

13

Planning & Development Committee / Purchase Committee

14

Provident Fund Committee

15

Publication committee

16

Sports committee

17

Staff Benefits and Service Book committee

18

Vivekananda Centre for Research Committee

File Description	Documents
Paste link to Organogram on the institution webpage	Nil
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Documen	No File Uploaded
Screen shots of user interfaces	No File Uploaded
Details of implementation of e-governance in areas of operation	No File Uploaded
Any additional information	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For the teachers in substantive Government approved posts, the College

- Encourages them to attend the Faculty development programs like Orientation Program, Refreshers Course as and when needed
- Grants leave-on-duty for attending/addressing Seminars/Symposiums at Local/National / International levels in India/Abroad
- Grants Sabbatical leave for higher studies
- Grants seed money towards travel/registration for attending Seminars/Symposiums, if required
- Timely processes the relevant documents and paper-works towards formation of necessary committees etc. for their career advancement

For the Non-teaching staffs in Government approved posts, the

College

- Ensures the timely preparation and processing of the documents regarding their Government approved career advancement scheme

For the Non-Government, Management appointed staffs, the College

- Manages and runs their Provident Fund accounts, Pension scheme and Mediclaim schemes through Ramakrishna Mission Provident Fund Trust
- Provides pecuniary help towards their house building needs and children's education and/or marriage etc. whenever needed

There is a staff welfare society, where all the permanent staffs members (both teaching and non-teaching, in substantive Government payroll) can apply for personal loan whenever necessary, as per the Cooperative rules framed by the Government. It is a registered body, run by the elected Board of Directors.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	No File Uploaded
Upload any additional information	No File Uploaded

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

1

File Description	Documents
Summary of the IQAC report	No File Uploaded
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Financial audit of the College is conducted in three phases generally.

1. Internal Audit Team, appointed by the Ramakrishna Math, Belur, appoints one auditor team who audits

1. Individual vouchers for all the expenditures
2. Bank reconciliation statement
3. Professional tax and GST documents

At this stage of audit, the monthly statements of receipts and payments is sent to the Central office of the Ashrama, which is finally submitted to the Ashrama headquarter at Belur Math.

1. A Statutory audit team, appointed by Belur Math, headquarters of RKM Ashrama, which visits the College annually and prepares an annual report on the basis of evaluation of the audit done by the Internal Audit Team. In

fact, they check through the four (quarterly) reports of internal audit done by the Internal audit team and also evaluates the action taken with regards to those reports. The team also looks into the Annual bank reconciliation statement, outstanding payments and outstanding receipts, yearly balance sheet, income and expenditure statements, and financial schedule (investment and permanent funds).

- The Audit Team, appointed by the Government of West Bengal, visits the accounts section of the College once a year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

3361501.00

File Description	Documents
Annual statements of accounts	View File
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	No File Uploaded
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The institutional strategy towards mobilization of funds harbors around the following main areas that are targeted and trapped:

- Donation from Alumni: The large spectrum of our alumni is approached both in writing and/or verbally, through our Alumni Association [Mahavidyalaya Praktani] or sometime directly, in specific causes/issues or in general routine requirements for further development of their Alma mater.
- Financial Assistance sought from NGOs and Corporate sectors: CSR grant is sought from non-governmental agencies.
- Government grants are also pursued: Apart from the routine

grants of State and Central governments and UGC, we also approach the appropriate authorities for addition financial support for specific development plans of our College.

4. Fund raised from Well wishers of the Institution, Ex-Faculty members, Devotees of the Ramakrishna Math and Mission and Affluent Philanthropic people willing to do something for the society.

We ensure that, all the resources thus received are utilized to the best possible extent keeping the highest possible norms of transparency and accountability. Further, we also see to it that the person/agency concerned be reported time to time about the proper utilization of the fund provided by them.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

- Introduction of "Course Credit System" and restructuring of the entire curriculum
- Introduction of the B.A.(Hons.) program in Sanskrit
- Installation of CC TV surveillance system in the examination halls
- Renovation of the old swimming pool (six-lane)
- Installation of Water cooling system for the RO purified drinking water.
- Installation of Sensor based 320 kV auto changeover electric power generator.
- High-end server bought for research in Physics Department
- Introduction of the (Revised) CBCS curriculum for UG
- Introduction of M.Sc. program in Computer Science
- Institution of E-reading room.
- Completion of the construction of Sarada Mandir, the multi-

storied multi-functional New Annex Building (including an auditorium) of the college

- Introduction of B.A.(Hons.) program in Bengali
- Procurement/installation of Ageilent 7000 BTQ GCMSMS for Chemistry Research
- Procurement/Installation of EPR spectrometer (MINISCOPE) for chemistry Research
- Procurement of High-end server For Physics Research
- Renovation (including painting) of the Old College building

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

Direct Surveillance of IQAC

After every End-Semester examination of our College, once the result is prepared, the IQAC meets to supervise the development of the students and suggest required mentoring/guidance/remedial measures to them through their respective heads of the departments, who are invited to attend those meetings, unless they were members of IQAC.

For advanced students

1. Departmental Seminar by invited experts of the corresponding fields to expose them to the frontiers of their knowledge domain so as to motivate such students towards research
2. Special coaching for different National/State level competitive examinations

1. By the teachers of our college
2. With the help of external agency

1. Our College being the local chapter of NPTEL, an online platform for learning almost any subject across various disciplines at any time of a day, the advanced students are encouraged to join the same through the Single Point of

Contact (SPOC).

2. Sending them for Project work/Summer School etc. in other institution

For academically backward students

- Remedial Coaching at the departmental level

For all the Students in general

- Value added course

1. Spoken English (organized by Souralakhsmi Memorial Trust)

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	Nil
Upload e-copies of accreditations and certification	No File Uploaded
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	No File Uploaded

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

1. The Life of Holy Mother Sri Sarada Devi forms a part of the curriculum of the compulsory course on 'Value Education'. In course of the discussion, we try to impart the message of 'gender equity'.
2. The same message is shared with the students in various discourses in the birthday celebrations of Sri Ramakrishna, Holy Mother Sri Sarada Devi and Swami Vivekananda.
3. Regular counselling by the Hostel Superintendents at the collective as well as individual level forms an integral part of the hostel life.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Cleaning department of the College that runs under the exclusive supervision of a monastic member, has its own designated staff and equipment. The entire college compound along with hostels have sufficient number of litter bins installed. The solid waste thus accumulated is routinely disposed off through the standard arrangement with the local municipality.

The sewage system of the College is connected to the main drainage system of the Ashrama, which in turn is connected to the STP for recycling of liquid swears which is situated at the Blind Boys'

Academy, a sister organization within the Narendrapur Ashrama Campus.

Regular waste food from Hostel dining halls is disposed by designated staff, a part of which is used in the Agricultural Training Centre (ATC) of the Ashrama to make vermicompost for their use, while the other part is taken by designated person from local municipality.

Hazardous chemicals for Chemistry laboratory are stored separately in a shade in the courtyard outside the main College building.

E-waste in the form of discarded computers, printers and relative accessories are kept separately in a designated store room of the college and are disposed off from time to time by selling them out to proper agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geotagged photographs of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

A. Any 4 or All of the above

2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms Signage**

A. Any 4 or all of the above

including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

1. The biographies of Sri Ramakrishna, Holy Mother Sri Sarada Devi and Swami Vivekananda are discussed in detail with the students to impress them with the message of tolerance and harmony.

2. Students come from diverse linguistic, regional and cultural environment that includes the states of Maharashtra, Rajasthan, Bihar, Chhattisgarh, Tripura, Meghalaya, Jharkhand, Delhi. To cater to their needs, we do take classes in English as a common medium of expression and occasionally discuss with them in Hindi as well.

3. We have students and staff from diverse religions including Islam, Buddhism and Christianity. All are free to practice and maintain their own faith and belief. The College officially celebrates the occasions like Christmas-Eve, Nabi-diwasa, Buddha Purnima along with Janmastami, Saraswati Puja, Sivaratri, Dolyatra in the same fervor.

4. The community dining principle as observed here, make everyone to sit together in the dining hall and take the food distributed by students as per their duty roster, where caste, creed, religion or socio-economic barriers are completely ignored.

5. One significant fraction of our students come from socio-economically backward class. Many of these students are helped financially by partial or full free studentship.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

1. A well-thought syllabus on Indian Constitution has been incorporated in all the Semesters as a part of Skill Enhancement Course. The syllabus also focuses on the issues of human rights and Women empowerment.

2. Students are exposed to the compulsory Value Education Courses in every Semester, where some of the classes are taken by the monastic members, towards our endeavor of imparting man-making and character-building education. Apart from the classical Indian value system that puts at the highest esteem the theme of Selflessness, Shivajane Jeevaseva (service to Humanity IS service to the Almighty), the students are also exposed to the spiritual essences of a variety of major religious thoughts across different major religious schools of the world.

3. Every year we ceremoniously celebrate the Independence Day, Republic Day, Gandhi Jayanti, the National Youth day, the birthday of Netaji Subhash Chandra Bose where seminars/talks by eminent scholars are organized, so as to inculcate the spirit of nationalism/patriotism/Indianness among the students and other participant members of the staff of the College. Besides, we organize a Blood Donation camp every year, where our students and staff members donate their blood voluntarily in a large number.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our Institution celebrates the following days of national and international importance :

- Christmas Eve: Singing of carol in the hostel shrine and a lecture on the life and teaching of Jesus Christ.
- SriGour UtsavaandDol Yatra(SriChaitanya Mahaprobhu Birth-tithi): Amorning procession, a discourse on the significance of the day,a special puja,a grand cultural program in the evening.

- **National Youth Day:** Held centrally by the Ashrama, where the students of the College take active and leading role.
- **Rabindra Jayanti:** Observed with due pride and honor.
- **Independence Day:** Hoisting of national Flag and a lecture by eminent personalities.
- **Teachers' Day Celebration:** The life of Dr. Radhakrishnan is discussed.
- **Republic Day:** Celebrated centrally in the Ashrama, where College NCC wing takes leading role in the march past. A lecture on the significance of the day to the students.
- **Gandhi Jayanti:** Paying homage to the Father of the Nation..
- **Saraswati Puja:** Centrally held in the Ashrama. College students work hand-in-hand with the School students to worship the Goddess of Learning.
- **Buddha Purnima:** Celebrated in the Bhavana shrine with special prayer highlighting the message of Lord Buddha.
- **Netaji Jayanti:** Celebrated with due respect and pride to commemorate one of the greatest sons of India.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	No File Uploaded
Geotagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Best Practice 1

1. Title of the Practice: Bringing back the boys from the marginalized section into mainstream education.

2. The Practice

Some of the efforts associated with this exercise are worth mentioning:

- Special classes to bring the boys to a basic standard.
- Financial assistance.
- Free text books.

3. Evidence of Success

- They acquire the ability to compete with the mainstream students in various State level and National level examinations
- It's not uncommon to see these boys well placed in various jobs, after they complete their studies.
- These boys, after having had success in life, in turn influence others in their locality to avail of mainstream education.

Best Practice 2

1. Title of the Practice: Research Activities

2. The Practice

A brief synopsis :

- 'Zero' gallery of Mathematics department:
- Research laboratories of the departments of Physics and Chemistry:
- 'Shakespeare Gallery' of the department of English.
- Folk Gallery of the department of Bengali.

3. Evidence of Success

- The teaching and learning, getting continually informed by the latest ideas.

- The spirit of departmental research keeps percolating to students' colloquium and departmental seminars.
- Smooth transition of our students to the research Institutes from pre-research studies.

File Description	Documents
Best practices in the Institutional website	https://rkmrc.in/wp-content/uploads/2020/12/two-best-practices.pdf
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Answer :

Topavana Ideal: a hark-back to the forest universities of ancient India

The vision of Swami Vivekananda finds an application in Narendrapur Ramakrishna Mission College where education is a lived experience in its idyllic natural environment. One might well be reminded of the ideal of Topavana- the ancient abode of education and culture in the woods.

Nature: an ally for the unfoldment of the hidden excellence

The natural environment of Narendrapur, with its flora and fauna, stands as an objective representation of this symbolism of harmonious development.

The Ideal in practice

Every aspect of educational life of Narendrapur is inspired and guided by Swami Vivekananda's unique vision of modern education.

Indeed, the fully residential setting of Narendrapur with the monastics, teachers, and the supporting staff ministering to the

resident students takes after a 'Gurukula' system which promotes the synthesis of four Yogas in a student's daily life.

- The day begins with morning prayer - that stands for Raja Yoga.
- Emotional development such as feeling for others is indeed an offshoot of Bhakti Yoga.
- Community living in a hostel, illustrates Karma Yoga.
- Students develop a rare gift of discernment - the practice of Jnana Yoga.

File Description	Documents
Appropriate link in the institutional website	Nil
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Plan of Action for the Next Academic Year:

- The Institute will introduce post graduate course in Sanskrit from the session 2022-23
- The college will also have History at the Post Graduate level in the line up.
- Various short-term courses i.e. 1. WBCS Coaching, 2. Spoken Hindi, 3. Music etc. will be introduced.