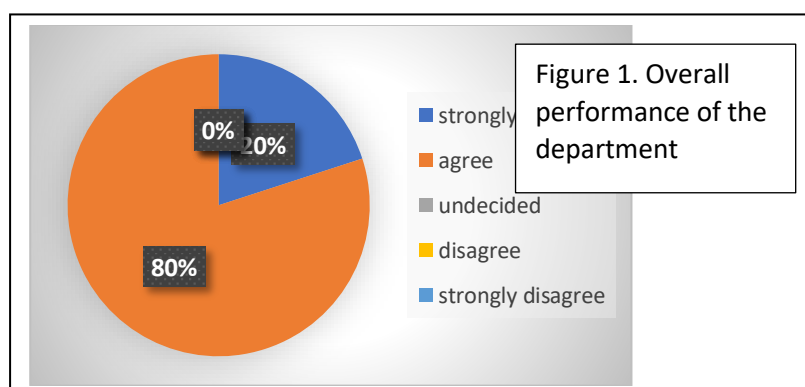


Report on Feedback Received from PG students

A Feedback form is designed to make a survey of the institutional feedback. With overall rating, there was the questionnaire consists of five questions which are clarify the vision of teachers on

- Up-to-date syllabus
- Standard of teaching
- Curriculum structure
- Time allocation of course
- Evaluation process

Students of Post graduate of the department were asked to give feedback. 5 of them have submitted



their honest feedbacks. Based on that, the statistical report is prepared. The activities of the institution in the above five sections are being analysed to create a quality profile for the year in relation to institutional vision and goals. The results would enable the institution to create a quality index profile. The response of this feedback form consists of the four

options as 1-strongly disagree/2-disagree/3-undecided/4-agree/5-strongly agree. The students may select any one option of the five. 33% of the of them have shown satisfaction. They were agreed with the fact that overall performance of the department is good. Rest 80% of them were satisfied and remains 20% are completely satisfied with the overall departmental performances as shown in figure-1. Separately the five sections are analysed below.

Up-to-date syllabus

The statement was “The present syllabus is sufficiently modernised to touch upon the broad path of recent developments in subjects”. All of the students who gage the feedback agreed with the fact that the syllabus is up-to-date and touch upon the broad path of recent developments in the subject. 80% of them strongly agreed and rest agreed with the fact. The statistical graph shown in Fig-2 in the table given below. Syllabus are modified in regular basis keeping national and international levels competitive exams in mind.

Standard of teaching

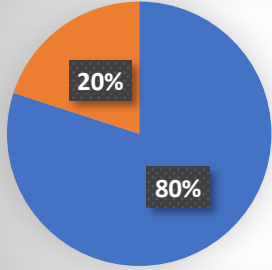
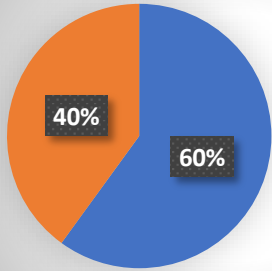
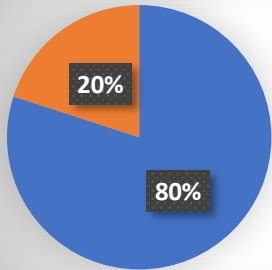
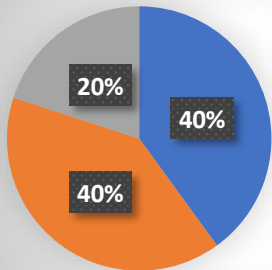
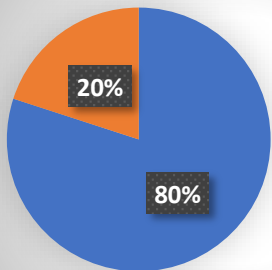
The statement was “The standard of teaching is very efficient to cover the course with adequate personalized attention and care”. 60% of them strongly agreed and other 40% agreed with the statement that the teaching is efficient to cover the course (Figure 3).

Curriculum structure

The given statement was “Curriculum ensure a good balance between theory and application”. The syllabus focuses on theory and application completely. It is designed such way that students can be competition ready and job oriented. On this fact all of M.Sc. students agreed with the fact among them 80% strongly agreed (Figure 4). According to them the course ensures a good balance between theory and application and the course is job oriented. It is also good for NET GATE like national level examinations.

Time allocation of course

The statement was “time allotted is just enough to cover the entire course content”. 40% strongly agreed and 40% agreed while 20% remain indecisive. Maximum of them do not faced problem with course duration but few. That might be due to pandemic situation they were unable to get full semester offline course and there was a difficulty of completing syllabus in short time.

Section	Statement	Pie Graph	
Up-to-date syllabus	The present syllabus is sufficiently modernised to touch upon the broad path of recent developments in subjects	 <ul style="list-style-type: none"> strongly agree agree undecided disagree 	F I G U R E 2
Standard of teaching	The standard of teaching is very efficient to cover the course with adequate personalized attention and care	 <ul style="list-style-type: none"> strongly agree agree undecided disagree 	F I G U R E 3
Curriculum structure	Curriculum ensure a good balance between theory and application	 <ul style="list-style-type: none"> strongly agree agree undecided disagree 	F I G U R E 4
Time allocation of course	The statement was “time allotted is just enough to cover the entire course content	 <ul style="list-style-type: none"> strongly agree agree undecided disagree 	F I G U R E 5
Evaluation process	Overall experience with the process of evaluation and assessment is very good	 <ul style="list-style-type: none"> strongly agree agree undecided disagree 	F I G U R E 6

Evaluation process

The given statement was “Overall experience with the process of evaluation and assessment is very good”. 80% strongly agreed and 20% agreed with the fact.

Action taken

Though the analysis of overall feedback of students shows that maximum of them are happy with overall performance of the department there is difference of opinion in all the five facts that is mentioned. Few issues appear as there is some percentage lie in point less than 5. Students have issues on some facts Up-to-date syllabus, Standard of teaching, Curriculum structure, Time allocation of course and Evaluation process. Several departmental meetings have been carried out to fixed the problems and issues and decisions have been taken by getting suggestions from concern teachers and academicians. Department has tried to understand the problems of students mainly about their doubt about efficiency of teaching and course structure and resolve the issues. Department arrange invited lectures and teaching from external experienced teachers for betterment of students. Department starts to allow students to do their projects outside of the institute for their experience and betterment. Department have already started some carrier orientated course and modified its time table and hoping for further improvements in feedback statistics in near future.

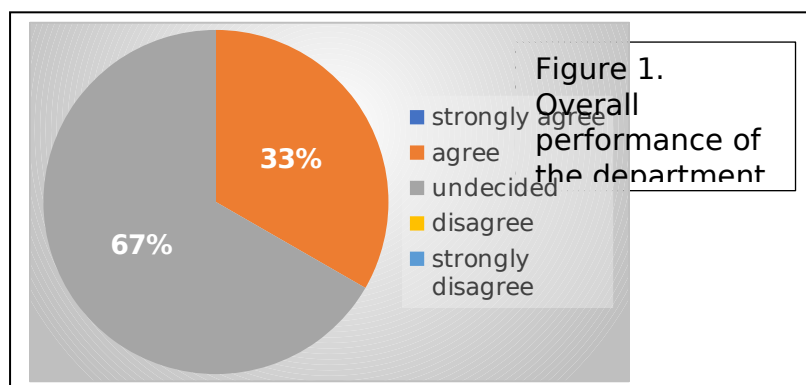
Signature of HOD

Report on Feedback Received from UG students

A Feedback form is designed to make a survey of the institutional feedback. With overall rating, there was the questionnaire consists of five questions which are clarify the vision of teachers on

- Up-to-date syllabus
- Standard of teaching
- Curriculum structure
- Time allocation of course
- Evaluation process

Students of the department were asked to give feedback. 6 of them have submitted their honest



feedbacks. Based on that, the statistical report is prepared. The activities of the institution in the above five sections are being analysed to create a quality profile for the year in relation to institutional vision and goals. The results would enable the institution to create a quality index profile. The response of this feedback form consists of the four options as 1-strongly disagree/2-

disagree/3-undecided/4-agree/5-strongly agree. The students may select any one option of the five. 33% of the of them have shown satisfaction. They were agreed with the fact that overall performance of the department is good. Rest 67% remains indecisive with the overall departmental performances as shown in figure-1. Separately the five sections are analysed below.

Up-to-date syllabus

The statement was “The present syllabus is sufficiently modernised to touch upon the broad path of recent developments in subjects”. All of the students who gage the feedback agreed with the fact that the syllabus is up-to-date and touch upon the broad path of recent developments in the subject. 20% of them strongly agreed with the fact. The statistical graph shown in Fig-2 in the table given below. Syllabus are modified in regular basis keeping national and international levels competitive exams in mind.

Standard of teaching

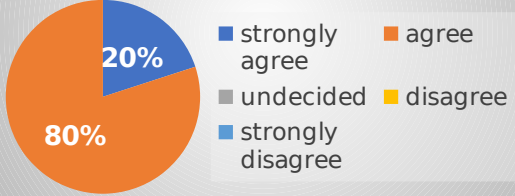
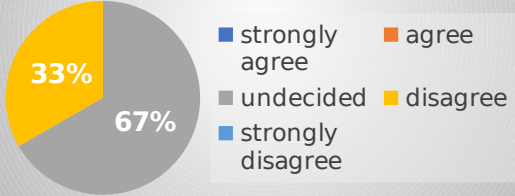
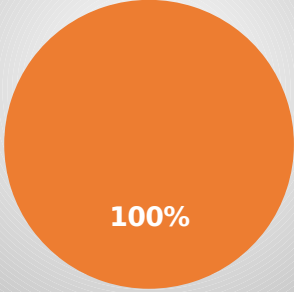
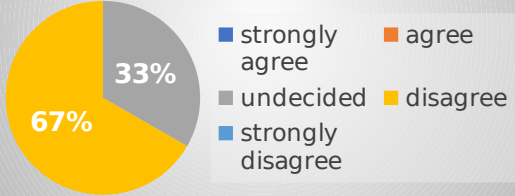
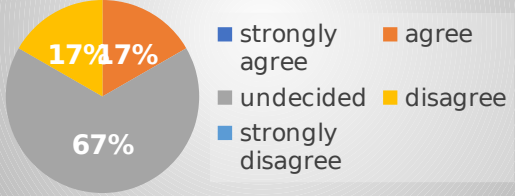
The statement was “The standard of teaching is very efficient to cover the course with adequate personalized attention and care”. 67% of them remain undecided where other 33% disagreed with the statement that the teaching is efficient to cover the course (Figure 3).

Curriculum structure

The given statement was “Curriculum ensure a good balance between theory and application”. The syllabus focuses on theory and application completely. It is designed such way that students can be competition ready and job oriented. On this fact all of B.Sc. student agreed with the fact (Figure 4). According to them the course ensures a good balance between theory and application.

Time allocation of course

The statement was “time allotted is just enough to cover the entire course content”. 67% remain disagreed while 33% remain indecisive. That might be due to pandemic situation they were unable to get full semester offline course and there was a difficulty of completing syllabus in short time.

Section	Statement	Pie Graph	
Up-to-date syllabus	The present syllabus is sufficiently modernised to touch upon the broad path of recent developments in subjects		F I G U R E 2
Standard of teaching	The standard of teaching is very efficient to cover the course with adequate personalized attention and care		F I G U R E 3
Curriculum structure	Curriculum ensure a good balance between theory and application		F I G U R E 4
Time allocation of course	The statement was “time allotted is just enough to cover the entire course content		F I G U R E 5
Evaluation process	Overall experience with the process of evaluation and assessment is very good		F I G U R E 6

Evaluation process

The given statement was “Overall experience with the process of evaluation and assessment is very good”. 67% remain undecided while 17% disagreed and 16% agreed. They have a confusion about the time allotted for the class.

Action taken

Though the analysis of overall feedback of students shows that maximum of them are happy with overall performance of the department there is difference of opinion in all the five facts that is mentioned. Few issues appear as there is some percentage lie in point less than 5. Students have issues on some facts Up-to-date syllabus, Standard of teaching, Curriculum structure, Time allocation of course and Evaluation process. Several departmental meetings have been carried out to fixed the problems and issues and decisions have been taken by getting suggestions from concern teachers and academicians. Department has tried to understand the problems of students mainly about their doubt about efficiency of teaching and course structure and resolve the issues. Department arrange invited lectures and teaching from external experienced teachers for betterment of students. Department have already started some carrier orientated course and modified its time table and hoping for further improvements in feedback statistics in near future.

Report on Feedback Received from teachers

A Feedback form is designed to make a survey of the institutional feedback. With overall rating, there was the questionnaire consists of five questions which are clarify the vision of teachers on

- Up-to-date syllabus
- Outcome of the course
- Course content and its applicability
- Library and laboratory facilities
- Course duration

Teachers of the department were asked to give feedback. 6 of them have submitted their honest

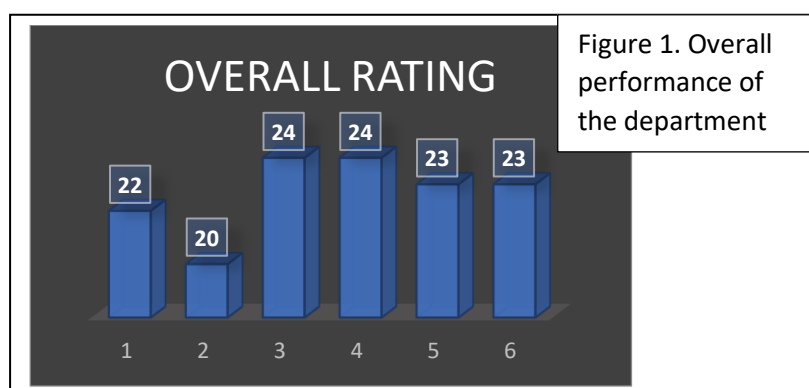


Figure 1. Overall performance of the department

feedbacks. Based on that, the statistical report is prepared. The activities of the institution in the above five sections are being analysed to create a quality profile for the year in relation to institutional vision and goals. The results would enable the institution to create a quality index profile. The response of this feedback form consists of the four options as 1-

strongly disagree/2-disagree/3-undecided/4-agree/5-strongly agree. The teachers may select any one option of the five. The all of them have shown satisfaction with marking over 20. 50% of them strongly agree by marking point as 5 and rest 50% agreed it by marking point 4 on overall departmental performances as shown in figure-1. Separately the five sections are analysed below.

Up-to-date syllabus

The statement was “The syllabus is continuously modernised in response to the changing demand of higher education, research and employability”. All of the faculty members strongly agreed with the fact that the syllabus is up-to-date. The statistical graph shown in Fig-2 in the table given below. The statistical graph shown in Fig-2 in the table given below.

Outcome of course

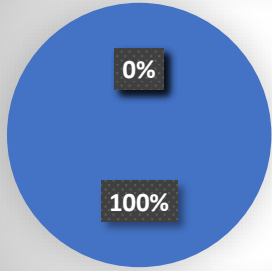
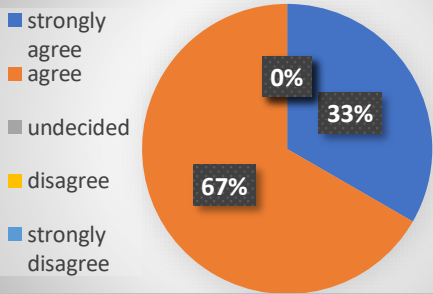
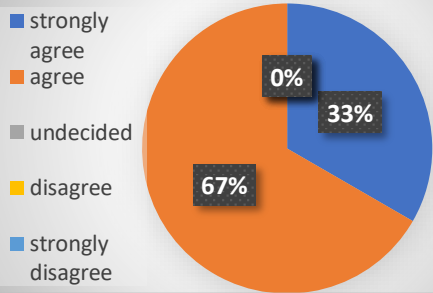
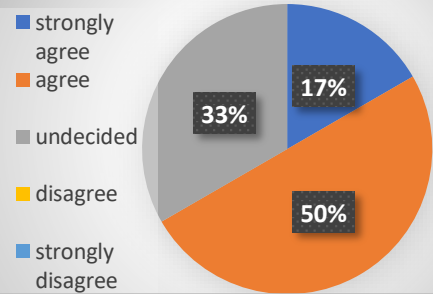
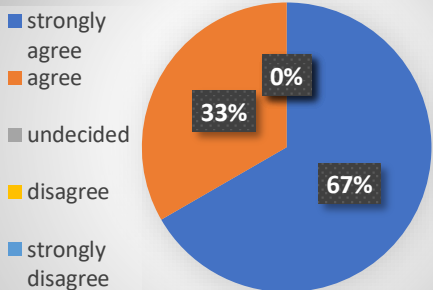
The statement was “your experience about the actual outcome of program has always been tune with your expectations”. 67% of them agreed and rest 33% strongly agreed with the statement that the syllabus creating some competitive edge for students (Figure 3).

Course content and its applicability

The given statement was “The content and implantation of the program has been successful in creating some competitive edge in your student”. All of them satisfied among whom 33% strongly agreed with the fact that curriculum successfully create competitive edge in students (Figure 4).

Library and laboratory facilities

The statement was “the library and laboratory facilities needed to supplement the teaching learning process are always adequate”. Overall major faculty member shows faith on the library and laboratory equipment. 33% of them remain indecisive, 17% strongly agreed and 50% agreed with the fact. Though major equipment are going to purchase for laboratory for further developments of curriculum and syllabus.

Section	Statement	Pie Graph	
Up-to-date syllabus	The syllabus is continuously modernised in response to the changing demand of higher education, research and employability	 <ul style="list-style-type: none"> strongly agree agree undecided disagree 	F I G U R E 2
Outcome of course	your experience about the actual outcome of program has always been tune with your expectations	 <ul style="list-style-type: none"> strongly agree agree undecided disagree strongly disagree 	F I G U R E 3
Course contains and its applicability	The content and implantation of the program has been successful in creating some competitive edge in your student	 <ul style="list-style-type: none"> strongly agree agree undecided disagree strongly disagree 	F I G U R E 4
Library and laboratory facilities	the library and laboratory facilities needed to supplement the teaching learning process are always adequate	 <ul style="list-style-type: none"> strongly agree agree undecided disagree strongly disagree 	F I G U R E 5
Course duration	time allowed to complete the program is sufficient and carefully planned to take care of both the advanced and lagged students	 <ul style="list-style-type: none"> strongly agree agree undecided disagree strongly disagree 	F I G U R E 6

Course duration

The given statement was “time allowed to complete the program is sufficient and carefully planned to take care of both the advanced and lagged students”. Again, everyone satisfied with the course

orientation. 67% of them was strongly agree with the fact and other 33% agree that the course duration is useful for students.

Action taken

Though the analysis of overall feedback of alumni shows that all of them are happy with overall performance of the department and all the five facts that is mentioned, few issues appear as there is some percentage lie in point 4 and 3. Teachers have issues on some facts on Course content and its applicability, Library and laboratory facilities, Course duration. Departmental meeting has been carried out to fixed the problems and issues and decisions have been taken by getting suggestions from concern teachers. Department has tried to understand and resolve the issues. Department is going to purchase some modern edge equipment for laboratory and for upgradation od curriculum and syllabus. Department is going to start some application base courses also to make students job ready. Department have already started some carrier orientated course and modified its time table and hoping for further improvements in feedback statistics in near future.

Signature of HOD



Ramakrishna Mission Residential College (Autonomous)

Vivekananda Centre for Research

Ramakrishna Mission Ashrama

(A Branch Centre of Ramakrishna Mission, Belur Math, Howrah-711202)

Narendrapur, Kolkata - 700 103, West Bengal, India

A Scientific Industrial Research Organisation, Recognised by DST, Govt. of India

College with Potential for Excellence (CPE), Re-accredited by NAAC - 'A' (CGPA 3.56 out of 4)

Ref. No. MTMA/Feedback/2022

Date: 07/06/2022

Department of Mathematics

STUDENTS' FEEDBACK ANALYSIS AND ACTION TAKEN

For

The Session 2021-2022

We've seen the completed feedback forms from the students of our department. The majority of students of Semester-6 are almost satisfied with the points listed in the feedback form. But they realized that the time provided to complete the course in a given semester is insufficient.

Students from other semesters have all expressed satisfaction with the points raised in the feedback form.

At our departmental meeting, we discussed this issue with the teachers. The meeting resolves that the matter should be addressed at our next B.O.S. meeting.

Nanigopal Mandal
Head and Associate Professor 07/6/22
Department of Mathematics
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700 103



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Date: 07/06/2022

Department of Mathematics

TEACHERS' FEEDBACK ANALYSIS AND ACTION TAKEN

For

The Session 2021-2022

Faculty members in our department have filled out feedback forms, which we have seen. It is realized that the time provided to complete the course in a given semester is insufficient. At our departmental meeting, we discussed this issue with the teachers. The meeting resolves that the matter should be addressed at our next B.O.S. meeting.

Nanigopal Mandal 07/6/22
Head and Associate Professor
Department of Mathematics
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(Autonomous)
Narendrapur, Kolkata-700 103



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Ref. No. MTMA/Feedback/2022

Date: 07/06/2022

Department of Mathematics

ALUMNI FEEDBACK ANALYSIS AND ACTION TAKEN

For

The Session 2021-2022

We have seen feedback forms filled out by alumni. They appear to be very pleased with almost all of the points indicated on the form. At our departmental meeting, we discussed the matter with the teachers. All members have expressed their appreciation for this feedback report.

Nanigopal Mandal 07/6/22
Head and Associate Professor
Department of Mathematics
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Narendrapur, Kolkata-700 103



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Ref. No. MTMA/Feedback/2022

Date: 07/06/2022

Department of Mathematics

EMPLOYERS' FEEDBACK ANALYSIS AND ACTION TAKEN

For

The Session 2021-2022

We have seen feedback forms filled out by employers. The filled in forms appear to be very pleased with nearly all of the points indicated on the form. During our departmental meeting, we discussed this topic with the teachers. This feedback report was well appreciated by all members.

Nanigopal Mandal 07/6/22
Head and Associate Professor
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(Autonomous)
Narendrapur, Kolkata-700 103

**Ramakrishna Mission Residential College (Autonomous)
Narendrapur, Kolkata – 700103**

Department of Philosophy

Ref. No.: PHIL/Feedback/2021

Date: 8th December 2021

Department of Philosophy

STUDENTS' FEEDBACK ANALYSIS AND ACTION TAKEN

For

Session: 2021 – 2022

We have seen the completed feedback form from the students of our department. Most of the students of both Semesters I and III are satisfied with the points listed in the feedback form. However, they realized that the time they had got in the Semester is relatively insufficient. And they have also pointed out that the department library has a serious shortage of important books.

We have discussed these issues with the other departmental faculties. And the meeting resolved to raise the issues in our next B.O.S. meeting.

Sankar Bhat.
08.12.2021.

Head
Department of Philosophy

Head of the Department of Philosophy
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(Autonomous)
Narendrapur, Kolkata-700 103, W.B.

**Ramakrishna Mission Residential College (Autonomous)
Narendrapur, Kolkata – 700103**

Department of Philosophy

Ref. No.: PHIL/Feedback/2021

Date: 8th December 2021

Department of Philosophy

TEACHERS' FEEDBACK ANALYSIS AND ACTION TAKEN

For

Session: 2021 – 2022

The teachers of the department have submitted their feedback forms for Semesters I and III. By analysing all the feedback forms, it can be said that the teachers have realized that the time they got in the Semester is relatively insufficient. The issue has been discussed in the departmental meeting. And the meeting resolved to raise the issues in our next B.O.S. meeting.

Sanjani Bhattacharya
08.12.2021.

Head
Department of Philosophy

Head of the Department of Philosophy
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(Autonomous)
Narendrapur, Kolkata-700 103, W.B.

**Ramakrishna Mission Residential College (Autonomous)
Narendrapur, Kolkata – 700103**

Department of Philosophy

Ref. No.: PHIL/Feedback/2021

Date: 8th December 2021

Department of Philosophy

EMPLOYERS' FEEDBACK ANALYSIS AND ACTION TAKEN

For

Session: 2021 – 2022

We have seen the feedback forms filled out by the employers Semesters I and III. By analysing all the forms, it can be argued that they are very pleased in all the points indicated in the feedback forms. We have discussed it in our departmental meetings with our teachers. The feedback report was well received by all the members.

Sanku Bhat.
08.12.2021.

Head

Department of Philosophy

**Head of the Department of Philosophy
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700 103 W.B.**

**Ramakrishna Mission Residential College (Autonomous)
Narendrapur, Kolkata – 700103**

Department of Philosophy

Ref. No.: PHIL/Feedback/2022

Date: 8th June 2022

Department of Philosophy

STUDENTS' FEEDBACK ANALYSIS AND ACTION TAKEN

For

Session: 2021 – 2022

We have seen the completed feedback form from the students of our department. Most of the students of both Semesters II and IV are satisfied with the points listed in the feedback form. However, they realized that the time they had got in the Semester is relatively insufficient. And they have also pointed out that the department library has a serious shortage of important books.

We have discussed these issues with the other departmental faculties. And the meeting resolved to raise the issues in our next B.O.S. meeting.

Sankar Bhat.
08.06.2022.

Head
Department of Philosophy

Head of the Department of Philosophy
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(Autonomous)
Narendrapur, Kolkata-700 103, W.B.

**Ramakrishna Mission Residential College (Autonomous)
Narendrapur, Kolkata – 700103**

Department of Philosophy

Ref. No.: PHIL/Feedback/2022

Date: 8th June 2022

Department of Philosophy

TEACHERS' FEEDBACK ANALYSIS AND ACTION TAKEN

For

Session: 2021 – 2022

The teachers of the department have submitted their feedback forms for Semesters II and IV. By analysing all the feedback forms, it can be said that the teachers have realized that the time they got in the Semester is relatively insufficient. The issue has been discussed in the departmental meeting. And the meeting resolved to raise the issues in our next B.O.S. meeting.

Santanu Bhat.
08.06.2022.

Head

Department of Philosophy

**Head of the Department of Philosophy
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(Autonomous)
Narendrapur, Kolkata-700 103, W.B.**

**Ramakrishna Mission Residential College (Autonomous)
Narendrapur, Kolkata – 700103**

Department of Philosophy

Ref. No.: PHIL/Feedback/2022

Date: 8th June 2022

Department of Philosophy

EMPLOYERS' FEEDBACK ANALYSIS AND ACTION TAKEN

For

Session: 2021 – 2022

We have seen the feedback forms filled out by the employers Semesters II and IV. By analysing all the forms, it can be argued that they are very pleased in all the points indicated in the feedback forms. We have discussed it in our departmental meetings with our teachers. The feedback report was well received by all the members.

Sanku Bhut.
08.06.2022.

Head

Department of Philosophy

**Head of the Department of Philosophy
Ramakrishna Mission Residential College
(Autonomous)
Narendrapur, Kolkata-700 103, W.B.**